CECIL COUNTY

Enrollment

- The white share of enrollment decreased while black, Asian, Latino, and mixed all increased since 1989-1990.

Figure 1
Public School Enrollment by Race, Cecil County Public Schools

Note: American Indian is less than 1% of total enrollment. Total CBSA enrollment in 1989 was 12,587. In 2010, total enrollment was 15,937.

- White enrollment in suburban schools decreased by about one-third from 91.0% in 1989-1990 to 64.4% in 2010-2011.
- Black enrollment in suburban schools almost tripled from 7.4% in 1989-1990 to 18.7% in 2010-2011.
- Asian enrollment, although still a small proportion, tripled from 0.6% in 1989-1990 to 1.9% in 2010-2011.
- Latino enrollment increased by 610% from 1.0% in 1989-1990 to 7.1% in 2010-2011.

---

1 This report includes only data from districts in the Philadelphia-Wilmington-Atlantic City metro that are located in the state of Maryland. The 1999 MSA boundaries included Cecil County.
Table 1
Public School Enrollment by Race in Urban and Suburban Schools, Cecil County Public Schools

<table>
<thead>
<tr>
<th></th>
<th>Urban Schools</th>
<th></th>
<th>Suburban Schools</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cecil County</td>
<td>White Black</td>
<td>Asian Latino</td>
<td>White Black</td>
<td>Asian Latino</td>
</tr>
<tr>
<td>Public Schools</td>
<td></td>
<td>Other</td>
<td></td>
<td>Other</td>
</tr>
<tr>
<td>1989-1990</td>
<td>* * * * * *</td>
<td>* * * * * * * *</td>
<td>91.0% 7.4% 0.6%</td>
<td>1.0% 0.1%</td>
</tr>
<tr>
<td>1999-2000</td>
<td>* * * * * *</td>
<td>* * * * * * * *</td>
<td>84.6% 10.8% 1.3%</td>
<td>3.0% 0.3%</td>
</tr>
<tr>
<td>2010-2011</td>
<td>* * * * * *</td>
<td>* * * * * * * *</td>
<td>64.4% 18.7% 1.9%</td>
<td>7.1% 7.9%</td>
</tr>
</tbody>
</table>

Note: * Less than one-twentieth of a racial enrollment. Urban schools refer to those inside an urbanized area and a principal city. Suburban schools refer to those inside an urbanized area but outside a principal city. Other includes American Indian students and students who identify with two or more races. Data comprises schools open 1989-2010, 1989-1999-2010, 1999-2010, and only 2010. We apply 2010 boundary codes to all years.


Exposure

- Black students had less exposure to white students in 2010-2011 (69.4%) than they did in 1999-2000 when they attended schools that were 85.9% white.
- White students have consistently attended schools that were predominantly white, though their exposure to other white students has decreased from attending schools with 94.3% white classmates in 1989-1990 to attending schools with 83.2% white classmates in 2010-2011. This decrease corresponds to a decrease in the overall share of white students in the total enrollment.

Figure 2
White Students in School Attended by Typical Student of Each Race, Cecil County Public Schools

Black students attend schools with more low-income students than do white students. In 2010-2011, the typical black student had 47.7% classmates who were low-income. In 2010-2011, the typical white student had 35.9% classmates who were low-income. There were more low-income students in schools attended by both black and white students in 2010-2011 than in 1999-2000.

Figure 3

*Exposure to Low-Income Students by Race, Cecil County Public Schools*

Evenness

- In 2010-2011, the average school is 8% less diverse than the entire intrastate metropolitan area, indicating a low degree of segregation (or uneven distribution of racial groups throughout the area’s public schools).

Table 2
*Entropy Index Values, Overall and Within and Between School Districts, Cecil County Public Schools*

<table>
<thead>
<tr>
<th>Year</th>
<th>H Within Districts</th>
<th>H Between Districts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cecil County Public Schools</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1989-1990</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>1999-2000</td>
<td>0.10</td>
<td>*</td>
</tr>
<tr>
<td>2010-2011</td>
<td>0.08</td>
<td>*</td>
</tr>
</tbody>
</table>

Note: * Only one district or less than one-twentieth of a racial enrollment. H = Multi-Group Entropy Index or Theil’s H. HW = the degree of un/evenness (H) that is within (W) districts. HB = the degree of un/evenness (H) that is between (B) districts.