March 23, 2017

Dear Reader,

We originally published this report, *Suspended Education in Massachusetts,* on March 9, 2017. On March 19, we discovered an error in the calculations estimating days of missed instruction for White students.

The revised report corrects this calculation error, which occurred in every district and school that suspended more than 5 White students statewide, and in each relevant school and district. **Because of this change, the White students' days missed per 100 enrolled is now lower, making the Black-White differences now wider.**

An additional correction occurs in the introductory paragraph on page 4, which refers to the impact of missing three or more days of instruction. We failed to specify that these days all occurred in the *month prior to the assessment.*

A third correction at the bottom of page 8 revises the number of charter schools in the following sentence: "…six of the 30 schools with the most days of missed instruction due to discipline (17%) are charter schools." **The correct number is five.** The percentage remains 17%.

Our calculations and findings regarding *all* students, *non-White* racial groups, and *students with disabilities*, **remain unchanged** from the original version.

In the report the primary changes to the statewide rates for Whites are reported in Figure 1.

Further, the rank order of the schools in Table 4 has changed, such that 4 districts were exchanged. Schools removed from the corrected report are: Boston: Paul A. Deaver; Braintree High; Boston UP Academy; and Nashoba Regional. Schools listed instead are: Brockton, Champion High; Quincy, Point Webster Middle; Norwood High; and Boston, Clarence R. Edwards Middle. These changes can be found on the companion spreadsheet.

This week we published the corrected report that can be found here. Please only cite or use data from the corrected version and accept our apologies for any confusion we may have caused.

Sincerely,

Daniel J. Losen
Director, Center for Civil Rights Remedies